**Standards Met by the Lesson**

**Lesson Title:** Applying Project Citizen to “Let’s Get Healthy”

**Grades**: 8,11

**Subject**: Social Science (American History)

**Standards:** The standards listed were identified using key concepts from each individual lesson. These key concepts were aligned with the specific Oregon State Standards, Common Core Standards, and Next Generation Science Standards that apply specifically to each individual lesson. Teachers may consult the Oregon Department of Education’s website for additional terms related to each lesson. <http://www.ode.state.or.us/teachlearn/real/standards/standards_keywordsearch.aspx>

**Sixth Grade**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Math** | **Language Arts** | **Social Science** | **Health/PE** | **Science** |
| 6.SP.1  6.SP.2  6.SP.3  6.Sp.4  6.SP.5c  6.SP.5d  6.EE.9  6.NS.1  6.NS.7 | EL.06.WR.28  EL.06.RE.27 | 6.20  6.21  6.22  6.23 |  | 6.3S.1  6.3S.2  6.3S.3 |

**Seventh Grade**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Math** | **Language Arts** | **Social Science** | **Health/PE** | **Science** |
| 7.SP.2  7.SP.3  7.SP.4  7.SP.5  7.SP.6  7.SP.7b  7.RP.1  7.RP.2  7.RP.3  7.NS.1  7.NS.2  7.EE.4 | EL.07.WR.34  EL.07.RE.26  EL.07.RE.28  EL.07.SL.10  EL.07.SL.11 | 7.6  7.7  7.8  7.9  7.10  7.11  7.12  7.25 |  | 7.3S.1  7.3S.2  7.3S.3 |

**Eighth Grade**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Math** | **Language Arts** | **Social Science** | **Health/PE** | **Science** |
| 8.SP.1  8.SP.2  8.SP.3  8.SP.4  8.EE.4  8.EE.5  8.EE.7  8.EE.8  8.F.2  8.F.3  8.F.4  8.F.5 | EL.08.RE.23  EL.08.RE.25  EL.08.SL.08 | 8.25  8.26  8.27  8.28  8.7  8.20  8.21 | HE.08.HE.01  HE.08.HE.02  PE.08.FL.02 | 8.3S.1  8.3S.2  8.3S.3  8.3S.4 |

**Applies to all grade levels**

|  |  |  |
| --- | --- | --- |
| **Technology** |  | **Key terms from this lesson’s *Overview of the Lesson Plan*** |
| ET.1b  ET.3d  ET.4c |  | Analyze and interpret, group data, healthy, influence public policy, action plan, local government, democratic process civics |